

Abbeyfield Primary Academy



*The Abbeyfield Way: respectful, ambitious, happy and safe.*







# **Whole School Curriculum Map**

**2023/2024**

## FS1 Curriculum Grid 2023/2024








Year Group	Theme	PE	Reading/Writing	Visit / Visitor	RE	Outdoor Focus	Children's Charter
	All about Me						
FS1 Aut 1	People we know who help us (family, school staff)	Introduction to PE 1	Owl Babies Goldilocks	Visitors to class from school and the wider community (Principal, cook, cleaners, dentist)	What makes people special? (Christianity, Judaism)	Looking for signs of Autumn	 1. Go to a number near to the bus stop.  2. Go on a word and letter hunt in the local area.  3. Visit a library.  4. Build a den.
FS1 Aut 2	Me now and then – me and my toys as a baby	Fundamentals 1	The Christmas Story This is the Bear	Visitors (staff, parents, etc) to show and talk about toys special to them	What is Christmas? (Christianity)	Dinosaur world	 1. Splash in puddles.  2. Jump in to a pile of autumn leaves.  3. Take part in a performance.  4. Dressed up in fancy dress.
FS1 Spr 1	Keeping Healthy: Me and My Body – how to clean teeth, wash hands etc	Dance 1	My Body	Health care visitors (nurse, midwife, tooth brushing club)	How do people celebrate? (Hinduism)	Exercise challenges	 1. Build a snowman.
FS1 Spr 2	New Life and change with chicks	Gymnastics 1	Quacking Time	Chick Hatch	What is Easter (Christianity)	Looking for signs of spring	 1. Visit a farm and see/observe the animals.  2. Feed the lambs.  3. Watch eggs hatch and care for chicks.
FS1 Sum 1	Our School – exploring FS2 and KS1	Games 1	Handa's surprise The enormous turnip	School Walk Endcliffe Park	What can we learn from stories? (Christianity, Islam, Hinduism, Sikhism)	Planting and caring for plants	 1. Go on a boardwalk.  2. Walk along the beach, look at the sea.  3. Go to a playground.  4. Watch the caterpillars and the butterflies.  5. Make a wormery.
FS1 Sum 2	Farm to Fork – milk and fruit	Ball Skills 1	We're Going on a Bear Hunt Rosie's Walk	Farm visitor Park Walk Cleethorpes Trip	What makes places special? (Christianity, Islam, Judaism)	Tracks and trails – map-making & obstacle courses	 1. Go to the beach, build a sandcastle and paddle in the sea.  2. Plant, grow and eat fruit or vegetables.

## FS2 Curriculum Grid 2023/2024












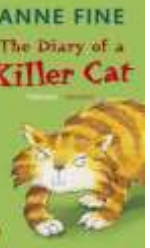

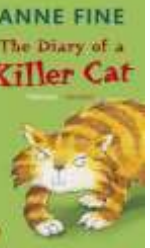

Year Group	Theme	PE	Reading	Writing	Visit / Visitor	RE	Computing	Music (Charanga)	Outdoor Focus	Children's Charter
FS2 W1 and 2	All about Me		Goldilocks	Settling in : becoming familiar with provision rules and routines						
FS2 Aut 1	People who help us in the community (police, ambulance, fire service, doctors, nurses etc)	Introduction to PE 2	<b>Emergency!</b> Non-fiction books on different roles (police, fire, etc)	Writing own names Writing labels	Visitors to class from school and the wider community (Principal, cook, cleaners, dentist)	What makes people special? (Christianity, Judaism)	Using the class board	Me!	Emergency Service role play	
FS2 Aut 2	Toys Now and Then	Fundamentals 2	<b>Harry and the Robots</b> Peepo	Labels and lists	Church Visit (RE)	What is Christmas? (Christianity)	Beebots	My Stories	Post Office role play	
FS2 Spr 1	Keeping Healthy: Me and My Body (why we need to wash hands, clean teeth, eat healthily, exercise)	Dance 2	<b>Can't you sleep little bear?</b> Supertato	Speech bubbles & captions	<b>Eureka!</b>	How do people celebrate? (Hinduism)	Ipads/Cameras	Everyone!	Café role play	
FS2 Spr 2	New Life and Change (including minibeasts)	Gymnastics 2	Mini Beasts (Non-fiction) <b>The very hungry caterpillar</b>	Writing own versions of story	Butterfly House Caterpillar Hatch	What is Easter (Christianity)	IPads/Cameras	Our World	Superhero den Bug Hunts	
FS2 Sum 1	Our School - school maps, park maps and exploring the whole building (including noticing historical elements such as the Boys/Girls signs)	Games 2	<b>The Snail and the Whale</b> Eg Lucy and Tom go to School	Descriptions of places Directions and clues	Endcliffe Park walk Whole School Walk	What can we learn from stories? (Christianity, Islam, Hinduism, Sikhism)	Beebots Laptops	Big Bear Funk	Pirate ship & treasure hunts	
FS2 Sum 2	Farm to Fork – bread and vegetables	Ball Skills 2	<b>The little red hen</b> Oliver's Vegetables	Recounts Own stories	Allotments (?) Chatsworth	What makes places special? (Christianity, Islam, Judaism)	Numberbots Laptops	Reflect, Rewind and Replay	Gardening – painting and caring for salad crops	



## Y1 Curriculum Grid 2023/2024

	History Geography	Writing	Reading Skills	Visit / Visitor	Art/DT	PSHE P4C	Science	RE	Computing	PE	Music
Year 1 Aut 1	History: Travel and Transport	<b>Transcription</b>  <b>Simple sentence construction</b> All about me The Gruffalo	1A: The Gingerbread Man 1B: The 3 Billy Goats Gruff 2A: Sam and Misty 2B: Cat & Mouse 3A: Zack's Moon 3B: Tess's Pool <b>Rising Stars units 13 - 16</b>	Middleton Railway	<b>Painting</b>  Colour Splash	See separate scheme	Basic Human parts & Senses	Christianity + Humanism: <b>Does God want Christians to look after the world?</b>	What is a computer?	<b>Session 1:</b> Fundamentals  <b>Session 2:</b> Ball Skills	<b>Charanga:</b> Hey you!
Year 1 Aut 2	Geography: Where Do I Live?  <small>6. Walk alongside a canal, river or stream.</small>	<b>Traditional Tales:</b> Jack and the Beanstalk  <b>Poetry:</b> Magic Box  <b>Information:</b> Seasons information report		Local area walk	<b>Structures:</b>  Constructing Windmills		Seasonal Changes	Christianity: <b>What gifts might children in Sheffield have given to Jesus?</b>	How do I use school technology independently?	<b>Session 1:</b> Fitness  <b>Session 2:</b> Gymnastics	<b>Nativity performance</b>  <small>19. Take part in a performance.</small>
Year 1 Spr 1	Geography: Big Wide World: Australia  <small>8. Reflect well on exploring the world's other countries.</small>	<b>Poetry:</b> Dragons in the sky  <b>Monologue - Black Beauty</b>  <b>Information:</b> Animals	4A: <i>AsmtA: Farm animals</i> The Farmyard 4C: Tim's Van 5A: The Sick Dragon 5B: Skip and the Shark 6A: The Sun and the Stars 6B: Men on the Moon <i>Asmt B: Martha's Night</i> <b>Rising Stars units 17 - 20</b>	Sam's Safari	<b>Drawing</b>  Make Your Mark		Animals  <small>14. Feed the birds.</small>	Christianity <b>Was it always easy for Jesus to show friendship?</b>	What is an algorithm?	<b>Session 1:</b> Invasion  <b>Session 2:</b> Dance	<b>Charanga:</b> In the groove
Year 1 Spr 2	History: How was life different for the Victorians?			Cannon Hall - Barnsley 	<b>Textiles:</b>  Puppets		Materials	Christianity <b>Why was Jesus welcomed like a king on Palm Sunday?</b>	How do I present data using pictures?	<b>Session 1:</b> Team Building  <b>Session 2:</b> Net & Wall	<b>Charanga:</b> Round and round
Year 1 Sum 1	History: What did the intrepid explorers of the past discover?	<b>Poetry:</b> King of the dinosaurs  <b>Recount:</b> Astro Girl  <b>Instructions:</b> How to catch a star	7A: Minibeasts in the garden 7B: Minibeasts in the pond 8A: Lion's lunch 8B: The lion and the mouse 9A: New clothes for Alex 9B: A bun for Barney <i>Asmt C: Are you new to newts?</i> <b>Rising Stars units 21 - 24</b>	Wonderdome	<b>Sculpture</b>  Paper Play		Lifecycles  <small>15. Watch the caterpillars turn into butterflies.</small>	Judaism <b>Is Shabbat important to Jewish children?</b>	What is a programme?	<b>Session 1:</b> Athletics  <b>Session 2:</b> Striking & Fielding	<b>Charanga:</b> Your imagination
Year 1 Sum 2	Geography: Splendid Skies	<b>Explanation:</b> Lifecycles of a sunflower  <b>Description -</b> The Secret Garden		Weston Park Museum: Weather Workshop	<b>Food:</b>  Fruit and Vegetables		Plants  <small>11. Plant, grow and eat fruit or vegetables.</small>	Judaism <b>Are Rosh Hashanah and Yom Kippur important to Jewish children?</b>	How do I create digital paintings?	<b>Session 1:</b> Target Games  <b>Session 2:</b> Sending & Receiving	<b>Charanga:</b> Reflect, Rewind and Replay

## Y2 Curriculum Grid 2022/2023

	History Geography	Writing	Reading skills	Reciprocal reading	Visit / Visitor	Art/DT	PSHE P4C	Science	RE	Computing	PE	Music	
<b>Year 2 Aut 1</b>	Geography: Brilliant Britain	<b>Poetry:</b> If I had Wings  <b>Recount:</b> Postcard from London  <b>Narrative:</b> Beegu	1A: Timid Tim & the Cuggy Thief 1B: Dogger <i>Asmt1: Mr Buzz the Beeman</i> 2A: George & the dragon 2B: There's no such thing as a dragon <i>Asmt2: Jake the good bad dog</i> 3A: Something else 3B: Dilly's sports day <i>Asmt3: Bog Baby</i> <b>Rising Stars units 25 - 28</b>	  	Mosque / Church visit  <small>4. Learn to inspire others socially to raise up others and ambitions for the future.</small>	Sculpture Clay Houses		Christianity + Humanism <b>Is it possible to be kind to everyone all the time?</b>	How do I use a computer?	<b>Session 1:</b> Fundamentals <b>Session 2:</b> Ball Skills	<b>Charanga:</b> Hands, Feet, Heart		
<b>Year 2 Aut 2</b>	History: Who was more significant: Florence Nightingale or Mary Seacole?	<b>Biography:</b> Florence Nightingale  <b>Narrative description:</b> The Jungle Book			History of Nurses workshop	<b>Structures:</b>  <b>Baby bear's chair</b>		Animals  <small>16. Feed the birds.</small>	Christianity <b>Why do Christians believe God gave Jesus to the world?</b>	How do I use technology as a writer?  <small>9. Be actively involved in a community experience (parents could help too).</small>	<b>Session 1:</b> Fitness <b>Session 2:</b> Gymnastics	<b>Nativity performance</b>  <small>19. Take part in a performance.</small>	
<b>Nativity!</b>													
<b>Year 2 Spr 1</b>	Geography: Little Blue Planet: Investigating Earth	<b>Poetry:</b> Grace Nichols  <b>Narrative:</b> Leaf	4A: Sophie's snail 4B: Willie whiskers <i>Asmt4: The hodgeheg</i> 5A: Big cat, little cat 5B: Dolphins <i>Asmt5: Penguins</i> 6A: What was London like before the Great Fire? 6B: What was London like after the Great Fire? <i>Asmt6: Victoria Sponge Cake</i> <b>Rising Stars units 29 - 32</b>		<b>The Deep</b> 	Drawing Tell a Story	See separate scheme	Use of everyday materials	Judaism <b>How important is it to Jewish children to do what God asks them to do?</b>	How do I improve my algorithms?	<b>Session 1:</b> Invasion <b>Session 2:</b> Dance	<b>Charanga:</b> I wanna play in a band	
<b>Year 2 Spr 2</b>	History: How do we know about the Great Fire of London?	<b>Diary entry:</b> The Great Fire of London  <b>Instructions:</b> Fire safety			Emergency Services Museum	<b>Mechanisms:</b>  <b>Fairground wheel</b>			Christianity <b>How important is it to Christians that Jesus came back to life after his crucifixion?</b>	How do I create a multimedia story?	<b>Session 1:</b> Team Building <b>Session 2:</b> Net & Wall	<b>Charanga:</b> Zoo time	
<b>Year 2 Sum 1</b>	Geography: Kenya	<b>Poetry:</b> The day the zoo escaped  <b>Information:</b> Snappy Crocodiles	7A: Making bread 7B: Planting bulbs <i>Asmt7: Eruption!</i> 8A: What the ladybird heard 8B: Like an animal <i>Asmt8: Your senses</i> 9A: Little Miss Muffet 9B: Twinkle, Twinkle, Little Star <i>Asmt9: Goldfish</i> <b>Rising Stars units 33 - 28</b>	 	<b>African Drumming - visitor</b>	Painting Life in Colour			Living things & habitats  <small>1. Go on a mini bear hunt.</small>	Islam <b>Does going to mosque give Muslims a sense of belonging?</b>	How do I improve my algorithms?	<b>Session 1:</b> Athletics <b>Session 2:</b> Striking & Fielding	Djembe
<b>Year 2 Sum 2</b>	History: How much change did the Norman invasion bring to Britain?	<b>Narrative:</b> Robin Hood  <b>Newspaper Report:</b> Anna Hibiscus			Conisborough Castle	<b>Mechanisms:</b>  <b>Making a moving monster</b>			Plants  <small>11. Plant, grow and eat fruit or vegetables.</small>	Islam <b>Does completing Hajj make a person a better Muslim?</b>	What is a branching database?	<b>Session 1:</b> Target Games <b>Session 2:</b> Sending & Receiving	<b>Charanga:</b> Friendship song


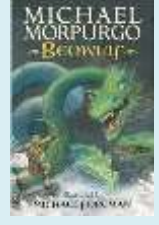



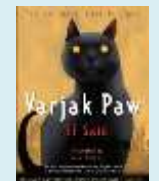


## Y3 Curriculum Grid 2022/2023

	History Geography	Writing	Reading Skills	Reciprocal reading	Visit / Visitor	Art/DT	PSHE P4C	Science	RE	Spanish	Computing	PE	Music
Y3 Aut 1	History: Key differences between life in the Stone Age and life in the Iron Age?	<b>Poetry:</b> Please Mrs Butler  <b>Narrative:</b> The pebble in my pocket	7A: The World 7B: The UK <i>Asmt9: Homework! Oh, homework!</i> 1A: Fantastic Mr Fox 1B: Who's a clever girl then? <i>Asmt1: It's not my fault</i> 8A: Walking with my Iguana 8B: A big surprise <i>Asmt6: Greedy dog</i> <b>Rising Stars units 1 - 6</b>		Murton Park – Stone Age	<b>Drawing</b> Growing Artists		Forces and Magnets	Sikhism Does joining the Khalsa make a person a better Sikh?	1. Spanish culture 2. Greetings 3. Classroom instructions 4. Animals 5. At the pet shop 6. Numbers 7. Connectives 8. Gender 9. Story telling 10. Me llamo 11. Soy and Mi Mama story 12. Christmas	How do I draw complex shapes on Logo?	<b>Session 1:</b> Fundamentals Y3/4  <b>Session 2:</b> Ball Skills Y3/4	<b>Charanga:</b> Let your spirit Fly
Y3 Aut 2	Geography: South America and the Rainforest	<b>Instructions:</b> How to catch a dragon  <b>Narrative description:</b> The Hobbit			Butterfly House	<b>Food:</b> Eating seasonally		Rocks	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?		What makes a good poster?	<b>Session 1:</b> Netball  <b>Session 2:</b> Gymnastics	<b>Charanga:</b> Glockenspie I Stage 1
Y3 Spr 1	History: What can we tell about the Shang Dynasty from Fu Hao's tomb?	<b>Poetry:</b> The Cat in the Window  <b>Explanation:</b> Magical Invention	5A: Mountains 5B: Coasts <i>Asmt10: All about owls</i>  6A: From spawn to frog 6B: From spawn to frog <i>Asmt11: Skeletons</i>		Confucius Institute	<b>Painting</b> Prehistoric Painting		Animals including Humans	Christianity Could Jesus heal people?	13. Colours 14. Opinions 15. Word order of adjectives 16. Word order and opinions 17. The enormous turnip 18. Numbers 1-10 19. Numbers and tengo 20. Age 21. Definite and indefinite articles	How do I design simple programs using block-based code?	<b>Session 1:</b> Dodgeball  <b>Session 2:</b> Dance	<b>Charanga:</b> Three Little Birds
Y3 Spr 2	Geography: White Rose Counties	<b>Narrative:</b> <b>Fantasy –</b> House at the Edge of Magic  <b>Play script:</b> The Firework Maker's Daughter	2A: Mr Majeika 2B: Worst Witch <i>Asmt5: The magic twig</i> <b>Rising Stars units 7-10</b>		Sheffield City Centre Fieldtrip	<b>Digital world:</b> Electronic charm		Light	Christianity What is "good" about Good Friday?		How do I present information using digital software?  <small>5. Take part in a formal presentation to an audience.</small>	<b>Session 1:</b> Hockey  <b>Session 2:</b> Yoga	<b>Charanga:</b> The Dragon Song
Y3 Sum 1	History: What was the impact of the Roman Empire on Britain?	<b>Poetry:</b> Three Carol Ann Duffy  <b>Information:</b> Romans	9A: Scissors 9B: New school <i>Asmt8: A big surprise</i> 3A: The Lost Happy ending 3B: Clarice Bean <i>Asmt2: A cat called penguin</i> 4A: Granpa's Indian Summer 4B: The man whose mother was a pirate <i>Asmt3: Go ahead, secret seven</i> <b>Rising Stars units 11 - 16</b>		Clifton Park - Romans	<b>Sculpture</b> Abstract Shape and Space		Plants  <small>11. Plant, grow and eat fruit or vegetables.</small>	Sikhism + Humanism Why do Sikhs think it is important to share?	22. Easter 23. Quisiera 23. The connective 'pero' 24. The Hare and the Tortoise 25. Tambien 26. Numbers 1-15 27. Days of the week 28. Revision and raps 29. Barcelona	How and why is data collected over time?	<b>Session 1:</b> Athletics  <b>Session 2:</b> Handball	<b>Charanga:</b> Bringing Us Together
Y3 Sum 2	Geography: Where does our food come from?	<b>Diary Entry:</b> Iron Man  <b>Persuasion:</b> Food adverts			Chatsworth	<b>Structures:</b> Constructing a castle			Hinduism Would visiting the River Ganges feel special to a non-Hindu?		How are digital devices connected?	<b>Session 1:</b> Cricket  <b>Session 2:</b> Tennis	<b>Recorders</b>

See separate scheme

## Y4 Curriculum Grid 2023/24

	History Geography	Writing	Reading Skills	Reciprocal reading	Visit / Visitor	Art/DT	PSHE P4C	Science	RE	Spanish	Computing	PE	Music
Y4 Aut 1	History: How much change did the Anglo-Saxon invasion bring to Britain?	<b>Poetry:</b> Kennings  <b>Myths and Legends –</b> Beowulf  <b>Biographies:</b> My Amazing life	1A: The children of Green Knowe 1B: War Boy <i>Asmt1: The pudding like a night on the sea</i> 5A: Knight survival guide 5B: Knight survival guide <i>Asmt5: Wonderful smells</i>		The History Van: Anglo-Saxons	Painting Light and Dark		Animals including humans	Buddhism + Humanism Is it possible for everyone to be happy?	1. Classroom instructions 2. Animals 3. Sr Romero's day out 4. Spanish story 5. Parts of the body 6. Colours 7. Monsters! 8. Adjective agreement	How do I use a computer as an artist?	<b>Session 1:</b> Fitness <b>Session 2:</b> Boccia	Ukulele
Y4 Aut 2	Geography: India	<b>Setting description:</b> The Girl Who Stole an Elephant	8A: Childhood tracks 8B: Hot food <i>Asmt7: Autumn gilt</i> <b>Rising Stars units 17 - 22</b>		India afternoon in school	Structure: Pavilions		Sound	Christianity What is the most significant part of the nativity story for Christians today?	9. The hungry monster 10. Food 11. Opinions about food 12. Goldilocks	How do I program a computer to create art?	<b>Session 1:</b> Basketball <b>Session 2:</b> Gymnastics	<b>Charanga:</b> Glockenspiel I Stage 2
Y4 Spr 1	History: Were the Vikings raiders or settlers?	<b>Poetry:</b> Noctornophobia  <b>Information:</b> One Plastic Bag	9A: A small dragon 9B: The spirit of place <i>Asmt6: A dream of elephants</i> 7A: What is a robot? 7B: Robots in films & TV <i>Y3Asmt12: Vikings in Britain</i>		Jorvik	Sculpture Mega Materials		States of matter	Buddhism Can the Buddha's teachings make the world a better place?	13. Shopping for food 14. Numbers 1-15 and months 15. Numbers 1-31 16. Dates, birthdays and name days	What makes an excellent multimedia story?	<b>Session 1:</b> Golf <b>Session 2:</b> Dance	<b>Charanga:</b> Stop!
Y4 Spr 2	Geography: Active Planet	<b>Newspaper report: Fairy Tale News</b>	2A: Diary of a killer cat 2B: Harriet's Hare <i>Asmt2: The green shop</i> <b>Rising Stars units 23 - 26</b>			Mechanical systems: Making a slingshot car		Reduce, reuse, recycle 	Christianity Is forgiveness always possible for Christians?	17. Personal descriptions 1 18. Personal descriptions 2 19. celebrity descriptions 20. Little Red Riding Hood	How do I use interaction in a program to tell stories?	<b>Session 1:</b> Rounders <b>Session 2:</b> Swimming	<b>Charanga:</b> Lean on Me
Y4 Sum 1	History: How has Ancient Greece impacted on modern society?	<b>Poetry:</b> The Silliest Teacher in School  <b>Narrative:</b> The Giant's Necklace	3A: Gangsta Granny 3B: The better brown stories <i>Asmt3: The little ghost</i> 4A: Mackerel & chips 4B: Oliver Twist's childhood <i>Asmt10: Homesick</i> <i>Bugsy the beagle</i>		Weston Park Museum and Workshop	Drawing Power Prints		All living things	Humanism What is the best way for Humanists to lead a good life?	21. Family 22. Las Fallas festival 23. Possessive adjectives 24. Dictionary skills	<i>Preparation for Multiplication Checks - IPADS</i>	<b>Session 1:</b> Athletics <b>Session 2:</b> Swimming	<b>Charanga:</b> Mamma Mia
Y4 Sum 2	Geography: Coasts and Hills	<b>Persuasion:</b> Visit Longshaw	6A: Are you wasting good food? 6B: Would you eat less-than-perfect fruit and veg? <i>Asmt11: Rocket balloon</i> <b>Rising Stars units 27 - 32</b>		Longshaw Estate Fieldtrip	Electrical systems: Torches		Electricity	Christianity Do people need to go to church to show they are Christians?	25. Clothes 26. Clothes and colours 27. The hedgehog story 28. Revision	How is data shared online?	<b>Session 1:</b> Tennis <b>Session 2:</b> Swimming	<b>Charanga:</b> Blackbird

See separate scheme



## Y5 Curriculum Grid 2023/2024

	History Geography	Writing	Reading skills	Reciprocal reading	Visit / Visitor	Art/DT	PSHE P4C	Science	RE	Spanish	Computing	PE	Music
Y5 Aut 1	History: How different was life in Ancient Egypt?	<b>Poetry:</b> The Sound Collector  <b>Narrative:</b> Treasure Island  <b>Information:</b> Ancient Egyptian Gods	8A: You can't be that 8B: The colour of my dreams <i>Y4Asmt12: Mummies</i>  1A: Stig of the dump 1B: The little white horse <i>Asmt1: The Mozart question</i>		Western Park: Ancient Egypt workshop	<b>Architecture</b> Investigating the built environment	See separate scheme	Properties and changes of materials	Hinduism + Humanism  What is the best way for a Hindu to show commitment to God?	1. Classroom instructions 2. Sports and opinions 3. Sports clothing 4. Revise 'tener' 5. 'Tener' with negative agreement 6. Emperor's new clothes 7. Weather 8. Describing the weather 9. Hobbies 10. Pets 11. Mexican legend 12. Christmas: the snowman	How do we collaborate online?	<b>Session 1:</b> Dodgeball  <b>Session 2:</b> Volleyball	<b>Charanga:</b> Livin' on a Prayer
Y5 Aut 2	Geography: Spain	<b>Persuasion:</b> Visit the UK / Egypt / Barcelona	7A: The pebble in my pocket 7B: The first hominids <i>Asmt12: Is big best?</i> <b>Rising Stars units 1-6</b>		Spanish Day	<b>Electrical systems:</b> Doodlers		Forces	Sikhism How far would a Sikh go for his/her religion?	13. Baby elephant story and the verb ser 14. Numbers 1-31, sums, months and dates 15. Revise 1-31 16. School subjects 17. School subject preferences 18. verb 'ir' 19. Transport 20. Transport types	How do I create a maths game in Scratch?	<b>Session 1:</b> Netball  <b>Session 2:</b> Yoga	<b>Charanga:</b> Classroom Jazz 1
Y5 Spr 1	History: Why was the Early Islamic Civilisation so successful?	<b>Poetry:</b> The Highwayman  <b>Playscript:</b> Macbeth  <b>Diary:</b> Oliver Twist	9A: Tell me, tell me, Sarah Jane 9B: Wings <i>Asmt7: Sometimes I think you don't listen to a word I say</i> 6A: Just helping my family 6B: Mikael saves the day <i>Asmt10: Wolly Mammoth</i> 2A: The cat who walked himself 2B: The winged horse <i>Asmt2: The Demon Headmaster</i> <b>Rising Stars units 7-10</b>		Bradford Cartwright Hall including Art Workshop	<b>Painting</b> Portraits		All Living Things and their Habitats	Hinduism How can Brahman be everywhere and in everything?	13. Baby elephant story and the verb ser 14. Numbers 1-31, sums, months and dates 15. Revise 1-31 16. School subjects 17. School subject preferences 18. verb 'ir' 19. Transport 20. Transport types	How do I program physical systems? <i>FLOWOL</i>	<b>Session 1:</b> Hockey  <b>Session 2:</b> Dance	<b>Ukelele</b>
Y5 Spr 2	Geography: Life in the Freezer	<b>Playscript:</b> Macbeth  <b>Diary:</b> Oliver Twist	2A: The cat who walked himself 2B: The winged horse <i>Asmt2: The Demon Headmaster</i> <b>Rising Stars units 7-10</b>		Theatre trip	<b>Mechanical systems:</b> Making a pop-up book		Earth and Space	Christianity How important is it that Christians believed God intended Jesus to die	21. Easter: Semana Santa 22. Classroom items 23. Possessive adjectives 24. Prepositions 25. Revise prepositions 26. Pronunciation 27. Revision of 'ir', simple future 28. Revise 'simple future' 29. Revision	How do I create a podcast?	<b>Session 1:</b> Football Y3/4  <b>Session 2:</b> Gymnastics	<b>Charanga:</b> The Fresh Prince of Bel-Air
Y5 Sum 1	Geography: Mountains and Rivers	<b>Narrative:</b> War of the Worlds  <b>Poetry:</b> When Great Trees Fall  <b>Discussion:</b> Should Orphanage Road be closed? 	3A: Skellig 3B: Oranges in no-man's land <i>Asmt3: The Sea-Mammy</i> 4A: Robert the Bruce 4B: The librarian <i>Asmt4: Great Expectations</i> 5A: Jacky daydream 5B: Sir Billy Butlin <i>Asmt5: Peter Pan</i> <b>Rising Stars units 11-16</b>		National Space Centre	<b>Drawing</b> I Need Space		Puberty  Animals including Humans	Sikhism+ Humanism What is the best way for a Sikh to show commitment to God?	21. Easter: Semana Santa 22. Classroom items 23. Possessive adjectives 24. Prepositions 25. Revise prepositions 26. Pronunciation 27. Revision of 'ir', simple future 28. Revise 'simple future' 29. Revision	How do I find and share data safely and responsibly?	<b>Session 1:</b> Cricket  <b>Session 2:</b> Handball	<b>Charanga:</b> Dancing in the Street
Y5 Sum 2	History: How has Sheffield changed through history?	<b>Discussion:</b> Should Orphanage Road be closed? 	4B: The librarian <i>Asmt4: Great Expectations</i> 5A: Jacky daydream 5B: Sir Billy Butlin <i>Asmt5: Peter Pan</i> <b>Rising Stars units 11-16</b>		Kelham Island – self guided	<b>Food:</b> What could be healthier?		Reversible and Irreversible changes	Christianity+ Humanism What is the best way for a Christian to show commitment to God?	21. Easter: Semana Santa 22. Classroom items 23. Possessive adjectives 24. Prepositions 25. Revise prepositions 26. Pronunciation 27. Revision of 'ir', simple future 28. Revise 'simple future' 29. Revision	How do I look after my digital wellbeing?	<b>Session 1:</b> Athletics  <b>Session 2:</b> Tennis	<b>Charanga:</b> Reflect, Rewind and Replay



## Y6 Curriculum Grid 2022/2023

	History Geography	Writing	Reading Skills	Reciprocal Reading	Visit / Visitor	Art/DT	PSHE P4C	Science	RE	Spanish	Computing	PE	Music
Y6 Aut 1	What was the significance of the Sheffield Flood?	<b>Poetry:</b> Tyger  <b>Historical Recount:</b> Everest / Shackleton / Sheffield Flood  <b>Narrative:</b> Alternative perspective: Floodland  <b>Newspaper report:</b> Declaration of war / VE Day / Blitz	8A: Dream team 8B: The Giantess <i>Asmt8: The bully asleep</i>  1A: The railway children 1B: Treasure Island <i>Asmt2: Jane Eyre</i>  2A: Just William 2B: Why the Whales Came <i>Y5Asmt11: Bridget Riley</i> <i>Asmt10: Westside Journal</i> <b>Rising Stars units 17 - 22</b>		Dale Dyke Dam and Kelham Island	<b>Painting</b> Artist Study		Light	Islam+ Humanism – What is the best way for a Muslim to show commitment to God?	1. Classroom instructions 2. Sports and opinions 3. Sports clothing 4. Revise 'tener' 5. 'Tener' with negative agreement 6. Emperor's new clothes 7. Weather 8. Describing the weather 9. Hobbies 10. Pets 11. Mexican legend 12. Christmas: the snowman	Why do we use spreadsheets ?	<b>Session 1:</b> Fitness <b>Session 2:</b> Volleyball	<b>Charanga:</b> Happy
Y6 Aut 2	How did World War II change Britain?				Murton Park?	<b>Textiles:</b> Waistcoats		Evolution and Inheritance	Christianity Do Christmas traditions and celebrations help Christians understand who Jesus was and why he was born?		How can I use a computer a designer?	<b>Session 1:</b> Basketball <b>Session 2:</b> Golf	<b>Charanga:</b> Classroom Jazz 2
Y6 Spr 1	How can sources help us explore the Great Plague 1664-1665? <i>Local study: Eyam</i>	<b>Diary entry:</b> TG FoL / Blitz / Eyam  <b>Persuasion</b> Why stay in Eyam?	9A: We're going to see the rabbit 9B: Problems with hurricanes <i>Asmt9: Concrete mixes</i> 5A: At last the jousts begin! 5B: Boudicca, bringer of victory. <i>Asmt6: Top of the mops</i> 7A: The right not to work 7B: The right to an education <i>Asmt11: Should bullies always be excluded from school?</i> <b>Rising Stars units 23 - 26</b>		Crucial Crew	<b>Drawing</b> Make My Voice Heard		Animals Including Humans	Christianity+ Humanism Is anything ever eternal?	13. Baby elephant story and the verb ser 14. Numbers 1-31, sums, months and dates 15. Revise 1-31 16. School subjects 17. School subject preferences 18. verb 'ir' 19. Transport 20. Transport types	How do I build complex physical systems?	<b>Session 1:</b> Tag Rugby <b>Session 2:</b> Dance	<b>Charanga:</b> A New Year Carol
Y6 Spr 2				6A: How it works: A magnetic compass 6B: First Aid <i>Asmt12: The milky way</i> <b>Rising Stars units 27 - 32</b>		Eyam	<b>Structures:</b> Playgrounds		Living Things and Their Habitats: Classification	Humanism/at heism How can atheists live good lives?		How can I be an internet legend?	<b>Session 1:</b> Football Y5/6 <b>Session 2:</b> Gymnastics
Y6 Sum 1	North America and the Titanic Disaster	<b>Recount:</b> Yorkshire Wildlife Park  <b>Discussion:</b> Should Sheffield be pedestrianised ? 	3A: Shine 3B: All summer in a day <i>Asmt3: There's a boy in the girls' bathroom</i>  4A: The Tempest 4B: Julius Caesar <i>Asmt7: Small incident in the library</i>		Yorkshire Wildlife Park	<b>Sculpture</b> Making Memories		Electricity	Islam Does belief in Akhirah (life after death) help Muslims lead good lives?	21. Easter: Semana Santa 22: Classroom items 23: Possessive adjectives 24: Prepositions 25: Revise prepositions 26: Pronunciation 27: Revision of 'ir', simple future 28. Revise 'simple future' 29. Revision	How do I use Scratch as a games designer?	<b>Session 1:</b> Rounders <b>Session 2:</b> OAA	<b>Charanga:</b> You've got a friend
Y6 Sum 2	How important is Eweka's story?			Transition texts	Transition	<b>Digital world:</b> Navigating the world		Transition			How do I program a step counter using the Micro:Bit?	<b>Session 1:</b> Athletics <b>Session 2:</b> Tennis	<b>Ukelele</b>