

## Stage Five: Use of Parental Responsibility Measures

Thresholds/triggers	Actions to be taken	Thresholds/t Monitoring procedures
<p>Initiate support at this level if any of the following criteria are met:</p> <ul style="list-style-type: none"> <li>• Strategies introduced at stage four have failed to improve attendance</li> <li>• Any of the thresholds for legal action have been met</li> </ul>	<p><b>Communicating expectations:</b></p> <ul style="list-style-type: none"> <li>- Pupils will continue to receive the universal support offered to all pupils at Stage One and beyond</li> </ul> <p><b>Support:</b></p> <ul style="list-style-type: none"> <li>- Support initiated at previous stages will continue as appropriate</li> </ul> <p><b>Enforcement:</b></p> <ul style="list-style-type: none"> <li>- The local authority will be notified of the school's concerns</li> <li>- A parenting contract will be put into place which includes:                             <ul style="list-style-type: none"> <li>○ a statement by families/carers that they agree to comply for a specified period with whatever requirements are set out in the contract;</li> <li>○ a statement by the school/local authority/academy trust agreeing to provide support to the families/carers for the purpose of complying with the contract.</li> </ul> </li> <li>- Local authority to utilise appropriate legal powers to enforce attendance</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance tracked through MIS</li> <li>- Molly Eedle and Samantha Hobson to do <b>weekly</b> checks on the pupil's data</li> <li>- First day phone call for absence</li> <li>- Home Visits required.</li> <li>- Class teachers to maintain regular individual support as required</li> </ul> <p>School to liaise with the local authority regularly to support any measures that are being taken</p>