Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

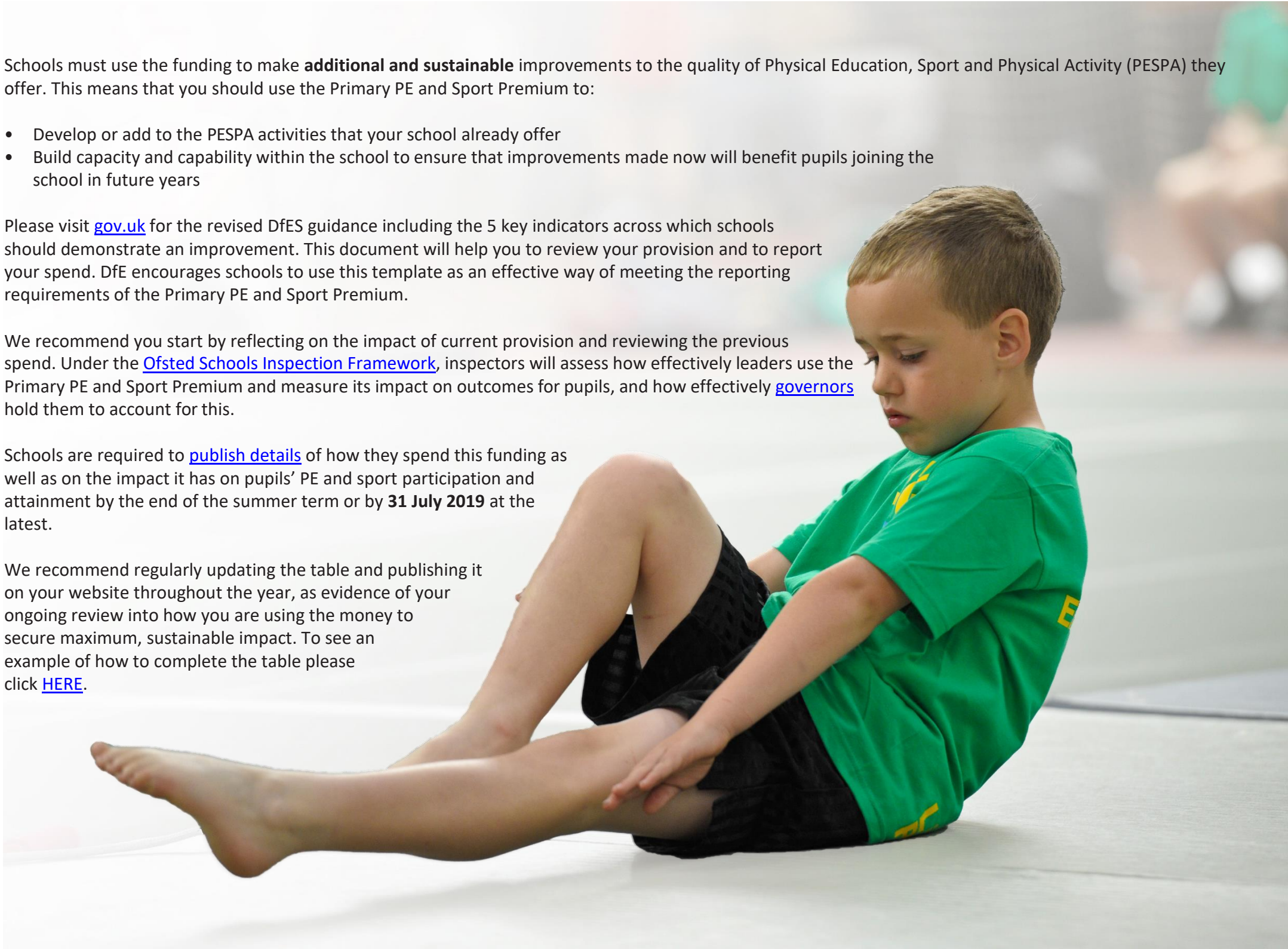
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfES guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Students have been provided opportunities in a range of different sports from Judo, Cricket, British Cycling alongside attending Arches SSP games plus Dance/Gymnastics • Abbeyfield Active Days have been conducted through-out the year which has seen all students participate in a new sport • Teachers have attended CPD sessions from Dance to Flag Football by specialist coaches • A range of competitions have been attended from inter to intra competitions plus over 30 after school clubs have been attended by over 300 students through-out the year • Forest Schools have been an immense success from staff training improvements to all children have the opportunity to explore the different environments	• Further improvement is needed on PE assessments through-out the school • School leaders require further focus and attention from September • An over-all annual plan for the school sport events across the year plus termly planning for PE (in order for all teachers to have high quality resources and planning for their PE lessons)

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	8.8%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97.5%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £19670	**Date Updated:27/6/2019**		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 19%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To provide a range of different opportunities both inside school and outside school in order for children to become physically active in copious different ways.	• Arches School Sports Partnership Bronze Package • Arches PE Coordinator • New Equipment purchased • Cricket in the Classroom	£935 £1240 £1000 £200	• Through-out the year students have attended a range of different lunch time and after-school clubs, which has seen over 300 students take part over the whole year • New equipment has enabled more children to become and remain physically active at lunch times and play times. Alongside, providing teachers with higher levels of equipment to increase the quality of PE lessons • Implemented a new cricket programme into the classroom curriculum. In order to increase the levels of physical activity within the classroom	• The PE coordinator to network with further external organisations who provide different physical activities for both Key Stages such as Skipping School organisation • Audit the equipment already available in school alongside ordering additional equipment for KS1 • Researching into outdoor equipment that can be used at lunch and break times in order to maintain and improve physical activity levels across the whole school • CPD opportunities for teachers to continue to

			space. Alongside providing teachers with more ideas to keep their students more active each day.	develop their knowledge in order to provide all children with higher chances of physical activity • Develop a sport leaders programme for Year 6's at the start of the year in order to provide different activities at lunch time on the KS1 yard
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 22%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• Imputing sport, physical activity and PE into the over-all culture of the school. • Alongside, embedding the different sport values in order to improve behaviour across the whole school.	• Arches PE Coordinator • Maintaining and developing Forest Schools	£1240 £2000	• The coordinator to network with external providers who have attended the school for different Abbeyfield Active Days. Over the year, 4 days have been conducted that has been dedicated to the whole school taking part in a range of different sports • All students have had access to outdoor environments through-out the year, allowing firstly allowing all children to experience an	• Further networking required to reach new and different sports specifically Para-Olympics sports, OAA, cycling etc. • Continue to train more staff in Forest Schools • Implement OAA/orienteering sessions into the PE curriculum in order for

	• Abbeyfield Active Days/linking with external organisations	£1200	environment they may not of experienced before as the school is in an inner city environment. Secondly, allowing students to experience alternate types of success in a less formal environment they may otherwise struggle with • Further members of staff have been trained in which has seen an improvement in teacher's confidence in delivering outdoor forest school sessions • Through-out the year, an increased number of children have attended competitions in which has started to develop healthier team support among students in both fun and competitive sporting environments • Martial Arts/Judo provision has been provided through-out the year and on Abbeyfield Active Days, which has improved self-discipline and behaviour among students as a whole	students to become more confident and an opportunity to attend the British OAA tournament next year • The PE coordinator to organise more intra competitions on school site for all students to participate in alongside develop tournament resources so teachers can additional ones in their lessons • PE Coordinator to network further afield to external organisations that provide new sports/activities for Active Days such as Skipping School/Cycling/OAA etc. • Develop a sport leader programme for Y6's. Training at the

			school improvement	beginning in order for them to potentially support/help in the KS1 lunch break. Alongside, allowing them the chance to organise their own one off event for improving leadership and team-work skills across the whole school
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 19%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To support the increase of high quality PE within in school lessons through-out the whole school. Through aspects of team teaching, continuation of improving the PE curriculum and the access of high quality PE resources/equipment.	• Arches coordinator (providing teachers/staff with curriculum support through planning, resources and activity ideas) • Complete teachers audit to assess and measure where improvements have been made and are required • Assessment support through-out PE • Through the Arches SSP subscription, provide CPD opportunities for all staff in a range of opportunities	£1240 £312	• All class staff have had at least one term shadowing/team-teaching with the PE coordinator in order to gather new ideas and has seen a continued improvement in individual's levels of confidence with teaching a range of different PE activities • Teachers have attended a range of CPD opportunities from Flag Football to Gymnastics/Dance in which has enabled the school to attend their first competitions in these sports this year	• Continue to ensure all class teachers plus any additional members of staff who would like the opportunity, to have at least one term with the Arches PE coordinator. If this is not achievable due to time-table, utilise other Arches coaches that can cover another afternoon • Dance CPD opportunities as this is the current lowest confidence level on the teachers evaluation sheets

	• Forest Schools • Equipment	£1750 £1000	• More staff have been trained in delivering forest schools which has allowed more students to have the opportunity to take part • New and improved equipment has been utilised through-out the year which has firstly allowed teachers to improve their lesson quality but secondly, allowed teachers to deliver sports they potentially would not have been able to prior to the new equipment	• Network with NFL/Sheffield Flag Football in order to provide additional CPD opportunities led by NFL specialists • Network and utilise the CPD teachers opportunities provided by Arches through-out the year in order to continue to improve knowledge across the whole year • Research into funding for potential cycling opportunities including courses for teachers/staff to attend
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 35%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To continue to provide copious different sporting opportunities such as specialist coaching for all students to participate in. Alongside attend external events/opportunities that students may not be able to attend outside of school. • Additional achievements: -18 (inter school external events) attended	• Arches PE Coordinator (deliver a range of different after-school clubs on a Wednesday plus support in the planning for other after school clubs/organise different opportunities for all school years • Arches SSP Package	£1240 £312	• The PE coordinator has delivered a range of different sports through-out the year plus supported other staff in any after school club delivery • The PE coordinator has organised and coordinated with other members of staff a range of different	• Utilise the calendar of competitions that Arches SSP provides through-out the year. Ensuring there is a fair balance across both KS1 and KS2 • The PE coordinator to continue to provide a new after-school club each half term plus

-7 (intra school internal events) held And participated in -30 different after school clubs through-out the school year	• Transport	£1500	sporting opportunities and events across the city for all year groups • This has enabled school to access both the Arches SSP Games and also the Dance performance at the Octagon Theatre • Through both these events, students received specialist coaching for specific sports • Further specialist sports coaches from Arches have attended different lunch time clubs • More children have attended different sport events plus more children have been able to attend each one. Therefore, a larger cohort of children have been reached • Children have had a week dedicated to the importance of a healthy diet and active life-style. Different organisations attended to provide a range of different topics for the children to engage in • Different organisations have attended lessons and Active	additional ones ran by other teachers/specialist coaches • Explore OAA activities, cycling and additional activities such as climbing/Skating/Judo in order to offer the children a range of sports they may not have had the chance to try before. Bringing in specialist coaches in their own area • Additional organisations will also allow children the opportunity to be sign-posted to external clubs and sessions outside of school • Explore outdoor equipment that enables physical activity to occur at lunch and break times across the whole school

	• Healthy School Weeks/integrate healthy school across the whole school year • Linking with external organisations for new and different sports/Abbeyfield Active Days	£750 £1000	Days from Chance to Shine, British Judo, cycling etc. Allowing the students to have a chance to engage in a different sport that they may not have done so before-hand. • Students had the opportunity to attend the Cricket WC for one day, watching the match and experiencing the environment. An opportunity they may not have ever observed before	• External organisations to attend covering all aspects of a healthy life from sport, to food and including children's mental health organisations • Abbeyfield Active Days will continue however, a higher focus on new sports that haven't been covered over the last few years • A focus on potential sport leaders having a role within these days. Plus organising their own competitions in order to utilise sport and physical activity as a tool to continue to improve school cohesion

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 17%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To continue to increase the level of accessibility for all students to attend a range of different off-site competitive sport events with other schools.	• Arches SSP Package (an annual yearly event calendar) • PE Coordinator to create new additional intra events on the school site • Explore and develop an additional inter competitions with external organisations	£312 £1240 £1200	• See the schools sport event calendar, as a school they have been able to take a range of students to different events which has allowed students to experience different sporting environments • Through the PE coordinator organising and coordinating different events plus support other staff further sport events have been conducted on school site from tennis competitions to before school football tournaments • More staff have been able to take more children to city and further a field events that have organised by external organisations in which has allowed children to participate in new sports that may not have been easily accessible on school site or outside of school time	• Continue to utilise the competitions that Arches provide through-out the year plus additional specialist coaches attending school within these sports to provide students extra opportunities to increase their sporting competence • Research into other external programmes such as Chance to Shine for cricket and football opportunities in order to provide further chances to participate in competitive fun environments • Develop intra-tournaments within school so higher levels of children are participating in competitive sport that may not have the chance to do so outside of school or on school

				trips