

Writing Vision Statement

Our approach to writing is based on Talk for Writing which is an approach that supports children to explore, through talk and guided practice, the thinking and creative processes involved in being a writer. It is embedded at every phase of the teaching sequence which is structured to include teacher talk, supported pupil talk and independent pupil talk. We believe that Talk for Writing is an approach that goes beyond the development of children's general speaking and listening skills – it allows children to explore the processes involved in being a writer. The approach supports the children to move from talk into writing.

Aims

By the end of Key Stage 2 we aim for a child to be able to:

- Write with confidence, fluency and understanding, using a range of independent strategies.
- Have an interest in words and their meanings, developing a growing vocabulary in spoken and written forms.
- Understand a range of text types and to be able to write in a variety of styles and forms appropriate to the situation.

- Develop the powers of imagination and inventiveness.

Children must write for an hour a day – this could be in English or Topic work and could be split.

Foundation Stage

In the Early Years, children are encouraged to attempt their own writing. At the same time, their knowledge of key words is supported through reading and writing activities, including shared reading and writing.



Key Stage One and Two

We follow the Pie Corbett Talk for Writing model. We believe that *if children can't say it they can't write it*. The programme includes at least two narrative units and a poetry unit at the beginning of each term.

For each unit, children are given the opportunity to peer or self-assess their writing. Their work is then marked by the teacher who will provide scaffolded comments and a wish to indicate how the child could edit and up-level their work. The children will then have time to respond to the marking in their writing book and can make changes in a purple 'polishing pen' before they write a final polished version of their invention into their Polished Pieces book.