

Curriculum Grid – 2017/2018

Year 1

Year Group	Topic (History or geography)	Literacy 3 genres a term with subject to be written about	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE/P4C	Science	RE	ICT	PE
Year 1 – Autumn 1 (8 weeks)	Changes within Living Memory Memory Box	Simple sentences- All about me Narrative: Traditional tales – Magic Porridge Pot Recount – Eid, Abbey House, Library		Abbey House (coach)	Artist to focus on Art: Portraits Observational drawings Picasso	See guidance from C.Peats and L.Chambers – integrated with class assemblies	Basic Human parts & Senses	Who celebrates what and why Muslims and Christians (Leave time for Eid and Christmas from Bristol unit)	See separate guidance – integrated with the rest of the curriculum	Gym – flight- bouncing, jumping and landing Unit 1 – Focus on ball skills and games
Year 1 – Autumn 2 (7 weeks)	Big Wide World – contrasting country Australia	Non-chronological reports – Animal reports		Sam’s Safari (in school)	DT: food and where it comes from. Design and make a recipe from another country.		Animals			
Year 1 – Spring 1	Dinosaurs – Mary Anning	Narrative – Traditional Tales - Goldilocks Non-Chronological Report – Planets	Amazing Grace	Moorlands Discovery Centre (coach)	Art: Wake up to the weather – artist views of the seasons Turner		Seasonal Changes	Stories of Jesus – what can we learn from the stories of Jesus about praying and helping people(include stories from prophet Mohammed)? (Include lessons for Easter from Bristol unit)		Gym – Points and patches Unit 2 – Throwing and catching – aiming games
Year 1 – Spring 2	Intrepid Explorers	Instructions – How to make a rocket	Voices in the Park Peter’s Song Owl Babies Rainbow Bird	TBC	DT: Wind up moon creepers		Materials			
Year 1- Summer 1	Splendid Skies (Beaufort)	Narrative – Legends - How Tortoise Got His Shell Explanations – How do sunflower seeds grow into sunflowers?	Too Big	School Dinosaur Workshop www.schoolworkshops.com	Art: Textures Eric Carle Matisse – The Snail		Plants	Myself – investigate – how do we show we care for others and why does it matter?		Gym – Rocking and rolling Unit 3- bat and ball skill games- skipping Unit 4 – Developing partnerwork
Year 1 – Summer 2	Where Do I Live?	Non-Chronological Report – Tinsley/Sheffield/London	Invisible Vinnie	Sheffield city centre (tram) Graves gallery	DT : Moving pictures		Lifecycles			

Year 2

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 2 – Autumn 1	Great Fire of London	diaries Instructions – what to do in a fire/how to make bread / how to make a waterproof shelter (link to science)	Fire of London	Workshop GFOL (Mr Sandilands)	DT Clay houses	See guidance from C.Peats and L.Chamber s – integrated with class assemblies	Use of everyday materials	Symbols – in what ways are churches/mosques/synagogues important to believers (visit ST Lawrence church and involve vicar) (Leave time for Christmas and Eid – use Bristol scheme)	See separate guidance – integrated with the rest of the curriculum	Gym – Parts high and parts low Unit 1- Throwing and catching inventing games
Year 2 – Autumn 2	Little Blue Planet	Stories – Stomp	TBC	Art Rembrandt						
Year 2 – Spring 1	Famous People	Biographical Reports Non-chronological reports – crocodiles/lions/gorillas and own animal from park.	The Owl Who Was Afraid of the Dark (new books!)	TBC	DT – Making crowns		Humans	Leaders – what makes some people inspiring to others?		Gym – Pathways- straight, zig-zag and curving Unit 2- Making up a game
Year 2 – Spring 2	Mini Zoo			Yorkshire Wildlife Park (coach)	Artist to focus on Rousseau – animals Alan Hunt Comparison		Animals	Believing: how and why do people pray = Christians, Muslims and Jewish? (Make sure you include Easter – use the Bristol scheme)		
Year 2- Summer 1	Castles	INDEPENDENT WRITING x 4 weeks	The sandman and the turtles. (another set of books)	Scarborough trip - Castle	DT – Castles		Living things & habitats	Belonging – what does it mean to belong – beginning to learn about Islam – what is it like to be a Muslim in Sheffield today? (MUST visit Abbeydale mosque)		Gym – Turning/spinning/twisting Unit 3- Dribbling, kicking and hitting Unit 4- Group games and inventing rules
Year 2 – Summer 2	Seasides	Explanation – Growing things Newspaper reports		Scarborough Trip - beach	Art – Hokusai – great wave		Growing things			

Year 3

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Poetry – see whole school poetry grid										
Year 3 – Autumn 1	Local Area / Sheffield	Narrative – Traditional Tale Red Riding Hood Instructions: How to catch a dragon/ogre Diary Entries for Iron Man	Hodgeheg	Trip to Sheffield Walk around Tinsley	Art: Landscapes Cezanne Monet Seurat	See guidance from C.Peats and L.Chamber s – integrated with class assemblies	Forces and magnets Rocks	Religion, family and community: prayer. How do religious families and communities live out their faith – Jewish and Muslim? (Make sure you leave time for Eid and Christmas – use Bristol scheme)	Posters Logo	<u>Inside</u> -Real P.E Unit 1 <u>Outside</u> -Ball skills <u>Inside</u> -Real P.E Unit 2 <u>Outside</u> -Handball
Year 3 – Autumn 2	Changes in Britain – Stone age to Iron age		Iron Man	History Van-Stone Age / Murton Park						
Poetry – see whole school poetry grid										
Year 3 – Spring 1	Romans	Narrative – Adventure Stories – Sandy Cove Non-chronological reports – Romans	Miraculous Journey of Edward Tulane	Murton Park	Art: Weather Ashley Jackson Yorkshire weather		Plants Animals including humans	Beliefs and questions – how do Christian people’s beliefs about God, the world and others have an impact on their lives? (Leave time for Easter – use Bristol scheme).	Scratch Music	<u>Inside</u> -Real P.E Unit 3 <u>Outside</u> -Athletics <u>Inside</u> -Real P.E Unit 4 <u>Outside</u> -Athletics
Year 3 – Spring 2										
Poetry – see whole school poetry grid –weather poems										
Year 3- Summer 1	Where does our food come from?	Explanations – Shirt Machine Newspaper report	Agatha Parrot	Farm (Whirlow/Wentworth?)	DT: Making a healthy muffins		Animals including humans Light	The journey of life and death: Why do some people think life is like a journey? Where do we go? What do people think about life after death? Christians, Hindus, Muslims or Buddhists	Databases Recap	<u>Inside</u> -Real P.E Unit 5 <u>Outside</u> - Cricket <u>Inside</u> -Real P.E Unit 6 <u>Outside</u> - Football
Year 3 – Summer 2	Living in contrasting environments	Persuasion – Linked to food topic	Speak to DS and JJ if you need another book for summer 2	Not sure if a trip needed here – incorporate Scarborough into environment ?						

Year 4

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSH	Science	RE	Computing	PE – see Akif for coverage – One block of swimming (half year only)
Year 4 – Autumn 1 (7weeks)	Anglo Saxons	Narrative – mystery story Explanation – human body	Beowulf –	Visitor – Anglo Saxon visitor	Plants	See guidance from C.Peats and L.Chamber s – integrated with class assemble s	Animals including humans – think of practical	Inspirational people from long ago – what can we learn from inspiring leaders who started religions – Moses, the Buddha, Jesus and Muhammad? (Leave time for Christmas and Eid – use Bristol scheme)	Digital Art – Making wallpaper in Paint –	Gym –Balance Games-Unit 1- net/wall/ court games
Year 4 – Autumn 2 (7 weeks)	Investigating India	Play Scripts – Pantomime/ Little Red Riding Hood Newspaper reports – Krindlekrax	Krindlekrax	Action aid visitor	Textile printing William Morris		Sound		Making a film using photostory – link to pantomime or Krindlekrax	Dance- Cheerdance_(imoves) Games-Unit 1- net/wall/ court games
Year 4 – Spring 1 (7weeks)	Viking and Anglo Saxon struggle	Narrative –Odin and Loki Biographies – Roald Dahl /Philip Ridley - Inspirational People	How to Train your Dragon	Yorvik (coach)	Clay pots – patterns, glue and paint as glaze		States of matter One topic to leave time for pantomime	Inspirational people in today’s world What can we learn from great leaders and inspiring examples in today’s world? (Leave time for Easter – use Bristol scheme)	Pantomime	Gym – receiving body weight Games-Unit 2 – problem solving and inventing games
Year 4 – Spring 2	Active Planet – Volcanoes & Earthquakes	Non-chronological reports – Volcanoes and earthquakes		Magna (foot)	Clay pots – patterns, glue and paint as glaze Start Dt - Volcanoes		Algorithms – scratch and logo– update to match year 4 expectations		Dance-Bollywood(imoves) Games Unit 2 – problem solving and inventing games	
Year 4- Summer 1	The Greeks (new topic)	Narrative/mixed genre – dilemma stories (Balaclava boy) – not taught 16/17 - time Persuasion – Third stage is visit Jorvik - not taught 16/17 - time	Varjak Paw!	Weston Park and Workshop	Start Dt – Volcanoes Human bodies		All living things –	Symbols and religious expression – how do people express their religious and spiritual ideas on pilgrimages – Muslims and Christians	Databases–	Gym – balance leading into change of direction Games-Unit3 – Invasion games Unit4 – striking/fielding games
Year 4 – Summer 2	Coasts		Terry Deary – The thief, the fool and the big fat king	Coastal town (TBC) (coach)			Electricity –		Networks–	Dance-Creative Combat (imoves) Games-Unit3 – Invasion games Unit4 – striking/fielding games

Year 5

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 5 – Autumn 1	Life in the Freezer	Poetry – The Sound Collector Narrative – Adventure Stories: Kidnapped	Thief!	The Deep!	Colour Friedensreich Hundertwasser Mondrian	See guidance: integrated with class assemblies	Earth and Space - Dr Susan visiting	Worship and sacred places Where, how and why do people worship?	ICT How do I use the internet safely	Gym – bridges Games Unit 1 – net/wall/ court games
Year 5 – Autumn 2	European country study – France (New topic – look at lessons – French visitor?)	Persuasion travel brochure – Britain/The North Pole/ Saudi Arabia Discussion Texts- should children wear uniform?		Visitor – Taste of France	Impressionism: Monet		Properties and changes of materials	(Visits must take place to places of worship – visiting Hindu Mandir and St Lawrence Church (Leave time for Christmas and Eid – use Bristol scheme)		Building a website
Year 5 – Spring 1	Ancient Egypt	Poetry – The Highwayman Narrative – myths from Ancient Egypt	Boy in the Girls’ Bathroom	Manchester Museum (coach)	DT Build a sarcophagus	See guidance: integrated with class assemblies	Animals including humans (timelines)	Beliefs and questions – how do people’s beliefs about God , the world and others have impact on their lives	Scratch maths games	Gym – flight Games-Unit 2 – invasion and target games (ball handling)
Year 5 – Spring 2	Early Islamic Civilisation	Non-chronological report – Ancient Egypt		Bradford Museum – Art of the Early Islamic Civilisation	Art Geometric patters		Forces	(Leave time for Easter – use Bristol scheme)		Audacity – creating radio adverts
Year 5 – Summer 1	Transport Through The Ages – Tinsley Heritage Project	Poetry – Newspaper reports – discovery of Islamic invention	Streetchild Set in Victorian times (link to literacy recount)	Weston Park Museum	Abstract expressionists Matisse Pollock	See guidance: integrated with class assemblies	Forces continued	Religion and the individual – what is expected of a person in following a religion or belief? Christian (involve vicar)	Photostory	Gym – turning and spinning matching and mirroring Games-Unit 3 – Invasion games (implement and kicking) Unit 4- striking / fielding games
Year 5 – Summer 2	Mountains and Rivers	Narrative – Science Fiction Diaries – Streetchild		River Porter Blue Loop (coach)	DT Make a water mill		All Living Things and Their Habitats			Networks

Year 6

Year Group	Topic (History or geography)	Literacy	Reciprocal reading book	Visit / Visitor	Art/DT	PSHE	Science	RE	ICT	PE
Year 6 – Autumn 1	South America / Rainforests	Non chronological reports – animals Discussion – mobile phones / zoos / supermarket Newspaper report Diary	Wolf Brother	Yorkshire Wildlife Park (coach)	Rainforest art based on Rousseau – mixed media skills	Who am I?	Evolution and Inheritance	Teaching, wisdom and authority What do sacred texts and other sources say about God, the world and human life? What can we learn by reflecting on words of wisdom from religion and world views.		Gym – Matching and Mirroring Games-Unit 1 – Invasion games hockey and soccer
Year 6 – Autumn 2	Sheffield Flood (Rivers / Map reading)	Explanation texts – water cycle / Sheffield flood / Pompeii Narrative – rainforest survival story	Start Put Out the Light	Eyam – museum / church / school		Say no	Animals including Humans	(Leave time for Christmas and Eid – use Bristol scheme)		Dance-Latin(imoves) Games-Unit 1 – Invasion games hockey and soccer
Year 6 – Spring 1	Second World War	Narrative – Time slip stories – WW2 Newspaper Reports – ware declared / Blitz / VE day Persuasion – leaflets for Eden Camp and Coal Mining Museum	Put out the Light	Eden Camp (coach) Coal Mining Museum (coach) Mr Sandilands – WW2 and Titanic Recount – Eden camp/coal mining/David Sandilands	Flood art using batik based on Hokusai’s Great Wave	Staying safe	Light	Religion, family and community. What contribution do religions make to local lives in Sheffield? How can we make Sheffield a city of tolerance and respect? (Leave time for Easter – use Bristol scheme)		Gym – synchronisation and cannon Games-Unit 2 – Net wall games (Volley ball and tennis)
Year 6 – Spring 2	Titanic / Gandhi	Titanic diaries or letters / newspaper reports (do report in booster)	Floodland	Visit the Dam Kelham Island (coach)	Sats revision					
Year 6 – Summer 1	Eyam – Plague (Settlements)	SATs revision Short Story – Eyam. Macbeth – diaries / narrative					Electricity	Beliefs in action in the world – how do religions and beliefs respond to global issues of human rights. Fairness, social justice and the importance of the environment?		Gym – holes and barriers Games-Unit 3 – invasion games (net ball, basketball I and rugby Unit 4- striking / fielding games

Year 6 – Summer 2		Preparation for secondary	Sex ed			<u>Dance-Street</u> Jazz(imoves) <u>Games-Unit 3 –</u> invasion games (net ball, basketball and rugby Unit 4- striking / fielding games
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