

Reading Vision Statement

At the Five Rivers Academy Trust our schools aim to:

- **Develop a love of reading for every child recognising that reading is the key to independent learning.**
- **Ensure that all children who have been with us since Foundation Stage leave us decoding (working out words) fluently whilst also reading for meaning and with expression.**
- **Ensure children access top quality children's literature appropriate for their age including a range of literature from other cultures.**
- **Work with parents in partnership to develop children's reading.**
- **Ensure that the school environment encourages children to read and love books.**
- **Aim to ensure that outcomes at the end of Foundation Stage, Key Stage One and Key Stage Two are higher than the national average.**



To foster a love of reading in foundation stage 1, children are read to daily and parents are encouraged to attend story sessions to observe how to share books with their children at home. They are also encouraged to use their mother tongue and talk about the pictures with their children. The children and parents also have access to a lending library where they can choose and borrow books daily to share at home. Once a week parents are also invited in to join in a weekly Rhyme Time session where they learn new rhymes that can be shared at home.

In foundation stage 2, over a week every child will have two one to one reading sessions with an adult in school. As part of the Talk for Reading initiative children have access to a wide range of books in all areas of provision. Children learn stories by heart and can also listen to them using sound buttons, use story maps or the Communicate in Print programme. Rhyme Time is continued in FS2 with parents invited into school each week to learn new rhymes that can be shared at home.

Independent Reading

All children work through the book banding colours from pink to black – these banded books are drawn from a number of schemes/real books. In KS1, children have at least three thirty minute independent reading sessions a week where the children are heard read. There are three sessions of independent reading a week at KS2 during which time the teacher and teaching assistant hear the same children read for a half term.

Reciprocal Reading

Across school, children will take part in three thirty minute reciprocal reading sessions, where the learn to predict, summarise, clarify and question texts using a class novel. The books have all been chosen from recommended book lists or are well known children's authors. Where possible, reciprocal reading is included in other subjects in order to develop English skills across the curriculum.

Reading Skills

In line with the mastery curriculum, children across both key stages will participate in a weekly reading skills session which focuses on effectively teaching comprehension skills.

Bug Club

All children from Foundation Stage to Year Six have individual access to the Bug Club website where they can access a range of stimulating e-books and activities which have been allocated by their teacher at the appropriate book band.

Reading Incentives

In KS2, the children are all given a 'Superstar Reader' bookmark which records the number of books the children have read. In order to get a sticker to put on the Superstar Reader bookmark, the children must complete a quality reading journal activity which demonstrates a good understanding of the book.