

English

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Nursery	<u>Me & My Nursery</u> I went to school this morning F The New Children F My Class NF (The Empty Lunchbox) F making class information book about Our Class NF Library visit	<u>Let's Celebrate!</u> Giant's Stew F First Christmas My Divali NF invitations lists NF	<u>What shall I wear today?</u> I Like the Rain P Two Shoes New Shoes Cinderella F I like the... class book	<u>Down on the Farm</u> I Love Animals NF Farmer Duck F Who's In the Shed P Animal class book NF characters' speech bubbles F predictions from story F	<u>What's Growing and Changing?</u> The Hungry Caterpillar F My Bean Diary NF Caterpillar Diary NF Make own Hungry Caterpillar book F Make class bean diary NF	<u>From Here to There</u> We're going on a Bear Hunt F Bubbles in the Sky NF Gingerbread Man F Whatever Next? F lists NF predictions from story F
Reception	<u>Into The Woods</u> Red Riding Hood Goldilocks letters to the Bears Invitations lists Teddy Bears' Picnic	<u>Dinosaurs</u> Harry & the Bucketful of Dinosaurs Pages for a class Information book	<u>Help Please!</u> Mr Brown's Bus Harry's Hard Day Questions	<u>Beasts</u> Superworm Walking Through the Jungle We all Went on Safari Character Descriptions Counting Books Yorkshire Wildlife Park	<u>Superheroes & Villains</u> The Highway Rat Comic Story	<u>Pirates</u> The Wicked Pirates The Pirates Next Door Wanted Posters Directions Diary entries Seaside Visit
Year 1	Fiction Poems and rhymes	Fiction Key stories – stories in familiar settings and a range of cultures, using predictable phrases/imaginary worlds	Fiction Fairy tale stories Using predictable phrases	Fiction Traditional Tales	Fiction Poems and rhymes	Fiction Key stories – stories in familiar settings and a range of cultures, using predictable phrases/imaginary worlds
	Non Fiction Non-fiction e.g. lists, labels and captions, dictionary work, information texts, recounts and instructions	Non Fiction Range of text types , forms and purposes (e.g. to entertain, to persuade, to inform, to explain, etc)	Non Fiction Non-fiction e.g. lists, labels and captions, dictionary work, information texts, recounts and instructions	Non Fiction Range of text types , forms and purposes (e.g. to entertain, to persuade, to inform, to explain, etc)	Non Fiction Non-fiction e.g. lists, labels and captions, dictionary work, information texts, recounts and instructions	Non Fiction Non-fiction e.g. lists, labels and captions, dictionary work, information texts, recounts and instructions
Year 2	<u>Fiction</u> Picture book – Cottonwool Colin by Jeanna Willis and Tony Ross – A story in familiar setting	<u>Fiction</u> Picture book – The Fish Who Could Wish by John Bush and Korkby Paul Poems	<u>Fiction</u> Picture book – Little Croc's Purse by Lizzie Finlay A playscript	<u>Fiction</u> Picture book – Billy Monster's Daymare by Alan Durant and Ross Collins A traditional tale	<u>Fiction</u> Picture book – The Night Shimmy by Gwen Strauss and Anthony Browne A story in familiar setting	<u>Fiction</u> Picture book – G. E.M. by Jane Clarke and Garry Parsons A story set in a fantasy world

	<u>Non Fiction</u> <u>Explanation</u>	<u>Non Fiction</u> <u>Non-chronological text</u>	<u>Non Fiction</u> <u>Persuasive writing</u>	<u>Non Fiction</u> <u>Instruction text</u>	<u>Non Fiction</u> <u>Communication texts</u>	<u>Non Fiction</u> <u>Information text</u>
Year 3	<u>Fiction</u> <u>A story in familiar setting</u>	<u>Fiction</u> <u>Playscript</u>	<u>Fiction</u> <u>Science fiction/fantasy story</u>	<u>Fiction</u> <u>Poem</u>	<u>Fiction</u> <u>Mystery story</u>	<u>Fiction</u> <u>Folktale</u>
	<u>Non Fiction</u> <u>Information texts</u>	<u>Non Fiction</u> <u>Instruction text</u>	<u>Non Fiction</u> <u>Discussion texts</u>	<u>Non Fiction</u> <u>Explanation texts</u>	<u>Non Fiction</u> <u>Non-chronological report</u>	<u>Non Fiction</u> <u>Biography and autobiography</u>
Year 4	<u>Fiction</u> <u>Dilemma story</u>	<u>Fiction</u> <u>Poetry</u>	<u>Fiction</u> <u>Story in narrative verse</u>	<u>Fiction</u> <u>Playscript</u>	<u>Fiction</u> <u>Story with a historical setting</u>	<u>Fiction</u> <u>Story from another culture</u>
	<u>Non Fiction</u> <u>Information texts</u>	<u>Non Fiction</u> <u>Journalistic recounts</u>	<u>Non Fiction</u> <u>Explanation texts</u>	<u>Non Fiction</u> <u>Evaluating evidence</u>	<u>Non Fiction</u> <u>Newspapers</u>	<u>Non Fiction</u> <u>Persuasive writing</u>
Year 5	<u>Fiction</u> <u>Myth</u>	<u>Fiction</u> <u>Modern re-telling of a myth/dilemma story</u>	<u>Fiction</u> <u>Poetic style</u>	<u>Fiction</u> <u>Story by a significant children's author</u>	<u>Fiction</u> <u>Story from another culture</u>	<u>Fiction</u> <u>Playscript, dramatic conventions</u>
	<u>Non Fiction</u> <u>Instructions</u>	<u>Non Fiction</u> <u>Recounts</u>	<u>Non Fiction</u> <u>Persuasive writing</u>	<u>Non Fiction</u> <u>Biography and autobiography</u>	<u>Non Fiction</u> <u>Non-chronological reports</u>	<u>Non Fiction</u> <u>Discussion texts</u>
Year 6	<u>Fiction</u> <u>Legend</u>	<u>Fiction</u> <u>Poetry: the power of imagery</u>	<u>Fiction</u> <u>Historical story, fiction genres</u>	<u>Fiction</u> <u>Story with flashbacks</u>	<u>Fiction</u> <u>Playscript, narratives and plays</u>	<u>Fiction</u> <u>Authors and texts</u>
	<u>Non Fiction</u> <u>Journalistic writing</u>	<u>Non Fiction</u> <u>Argument</u>	<u>Non Fiction</u> <u>Formal/impersonal writing</u>	<u>Non Fiction</u> <u>Biography and autobiography</u>	<u>Non Fiction</u> <u>Persuasive texts</u>	<u>Non Fiction</u> <u>Explanations</u>