

Where does our Food come from?

Our topic this half term is: **Where does our food come from?**

In this project the children will learn:

- Investigate the origins of food
- The different methods to produce food
- The differences and similarities between traditional and modern farming
- To appreciate food from different areas of the world and how the global production of food can affect food deprivation

WHERE DOES FOOD COME FROM?



Literacy



The literacy focus will be on non-chronological reports and using them to create our own non-chronological reports. After this we will be moving onto explanation texts. This will be continued in the second half of summer term. During our reciprocal reading sessions Topaz will be reading 'Charlotte's Web' a classic book written by E. B. White. Quartz and Amethyst will finish reading 'Agatha Parrot and the Floating head' and then continue on to read Charlotte's Web.



Numeracy

It is expected that all children are able to readily recall their 3, 4 and 8 times table by the end of year 3, so we shall be continuing to develop the children's mental maths skills and ability to recall key maths facts. Using the new numeracy scheme, our current focus is on analysing graphs and interpreting statistics. Children will be creating and interpreting graphs. Working alongside the graphs, children will be analysing the different qualities of lines: perpendicular, parallel, curved and straight. The new scheme does place emphasis on deepening the children's understanding of maths.

Science

Our focus for science this term will be on Plants. Children will then be learning all about the different parts of a plant. The class will be understanding the impact of nutrients in soil on plants. Children will have the chance to carry out a number of different experiments where they can make predictions and discuss their findings.



DT



This half term children will be looking closely at healthy living. Children will be learning what is necessary to create a healthy lifestyle. Building off of their knowledge of nutrition, children will work collaboratively to create a recipe for a healthy meal.

P.E

This half term in games the children will be focusing on net, court and wall games. We will be practicing passing and throwing balls using targets. Additionally, children will be focussing on movement, in particular, changing direction. We will be looking at changing face and direction with simple instructions.

Homework

Homework will be sent home with the children every Thursday, and needs to be brought back into school by Tuesday morning. During this half term a homework club will be set up for afterschool, more information about this and other boosters will be issued ASAP. We will also be setting a weekly spellings for children to learn that week. Every week the children will receive a homework letter which will contain an activity for literacy, maths and Spanish along with one extra activity.

How you can help your child at home?

Please ask questions! Often explaining something out loud can help your child figure out the problem, and it helps your child consolidate the knowledge they have learnt in class. We are strong believers that if you cannot say it, you cannot write it! The model we use in class is: "say what you want to write... write what you want to say!"

$2 \times 8 =$	$6 \times 6 =$	$6 \times 7 =$	$4 \times 10 =$	$4 \times 12 =$
$7 \times 10 =$	$3 \times 4 =$	$8 \times 4 =$	$7 \times 8 =$	$2 \times 9 =$
$3 \times 9 =$	$4 \times 4 =$	$12 \times 4 =$	$3 \times 12 =$	$8 \times 11 =$

Keep using Bug club and Times table Rockstar to help develop reading and numeracy skills further!

Your child will have weekly spelling sent home to learn. In school we teach the children to use the following visual, auditory and mind method strategies to spell unfamiliar words:

- Visual spelling strategies – look, say, cover, write, check
Look at the word, say the word out loud, cover the word, practice writing the word, then check if you were right.
- Auditory strategies – listening to the words, breaking into syllables
- Mind method strategies – mnemonics

Thinking up ways of remembering the word, such as 'There's a rat in separate'

Other important information: PE will take place on the following days:

Amethyst: Tuesdays and Thursdays
Quartz: Thursday and Friday
Topaz: Mondays and Tuesdays