

Abbeyfield Primary Academy

Year 1

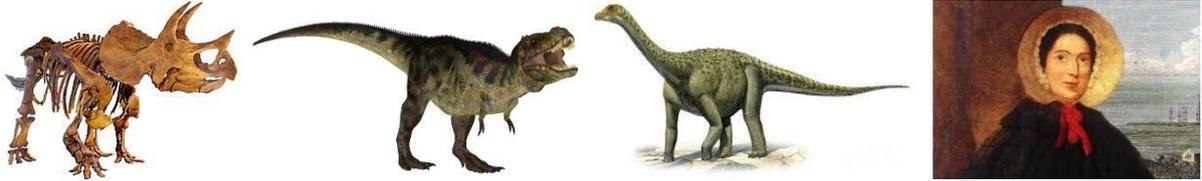
Dinosaurs



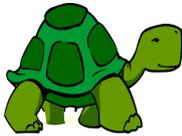
Curriculum Information for Parents and
Carers for the
1st Half of the Summer Term 2017

Dinosaurs

Our topic this half term is Dinosaurs. This is a history based topic covering a range of areas including fossils and the famous palaeontologist, Mary Anning. The topic will start by introducing a range of different dinosaurs; teaching the children how to identify them and analyse and compare their features. The next focus is fossils and the children will explore “Life Long Ago” through an exciting visit to school. A team of experts will deliver a series of workshops teaching children about what fossils are and how they are from millions of years ago. The children will then apply this knowledge in class to learning the role of an archaeologist, focusing particularly on Mary Anning and the significance of her work.



Literacy



The children will be learning the poem ‘The King of the Dinosaurs’ by Paul Cookson. They will spend time becoming familiar with the poem through drama and oral rehearsal before writing their own poetry.

The second focus this term will be story writing. The story we will be looking at is ‘How the Tortoise got his Shell’. The children will start by learning the story orally with actions before adapting it with different characters to write a new version. They will then invent their own characters using their knowledge and ideas developed throughout the term.

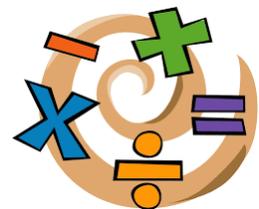
Phonics

The children will be taught phonics each day where they will revise letter sounds and words that they already know as well as learning new ones. They will be encouraged to sound talk words when writing so that they can record the sounds they hear and attempt to spell words. When reading the children will begin to recognise more words by sight and will develop their ability to blend sounds together when reading. The children will be learning how different sounds can be written using different letters.

You can support your child at home by helping them to read and talk about their school reading book. They will also have words that they are learning how to spell. Please help your child by encouraging them to spend regular short amounts of time practising these words.

Numeracy

The children will continue to follow the maths mastery curriculum. This term we will move on to applying addition and subtraction skills to numbers up to 40. The children will be able to demonstrate and use the skills from previous learning (working with numbers to 20) and apply these skills when using bigger numbers. We will also cover picture graphs and look at interpreting data.



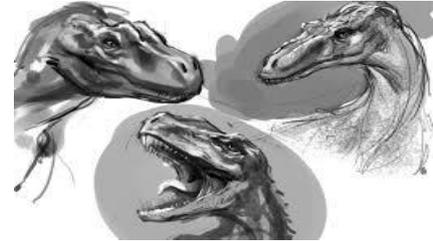
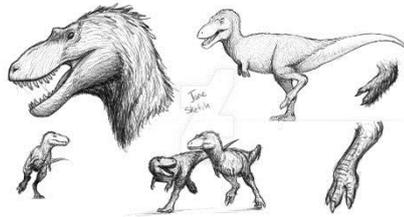
Science

In Science we will be learning about plants. Children will learn to name plants growing in the local environment and talk about the different uses for plants. They will learn to name the different parts of a plant for example, stem, root, leaf and petal. The children this half term will be planting their own seeds to investigate which is the best condition to grow a plant in.



Art

Art this term will be linked to our dinosaur's topic. The children will be developing their sketching and observational skills to replicate their own patterns of dinosaur skin.



RE

We begin the RE topic this term by discussing the questions: Who am I? Where do I belong? This will develop into thinking about others and how people are different yet we all live alongside each other. The children will have the opportunity to think about the kind things people can do for each other and what this feels like as well as what it's like when people are unkind.

ICT

In ICT this half term the children will begin to understand that humans control how machines work by giving them a series of instructions or algorithms. They will listen to, follow and give instructions to others. They will learn how to give instructions to a programmable floor robot called a Bee-Bot, planning instructions first before testing them out. Children will assess the instructions they have given and 'debug' any instructions that were wrong.

Music

The children will be taking part in lots of different music activities including singing, rehearsing and creating different songs. Children will get the chance to explore rhythm and volume by using a selection of instruments to practise these skills with.



PE

REAL-PE

The children will be taking part in skills based PE lessons. The children will be focusing on developing personal skills throughout the half term and will look at finding a safe space to work

in, listening to instructions carefully and to keep on going even when things are getting tough. The skills we will be working on are floor movement patterns and static balances.

It is important that your child has the correct PE kit in school and that this is labelled with their name and provided in a small bag which they can hang from their peg. Please make sure this is in school each week for their PE lessons and that any jewellery is removed.

Key Words

You can support your child at home by helping them to read these words. They are the words that we come across most often when reading and writing. Some of the words can be sounded out (decodable words) but others just have to be learnt (tricky words)!



Decodable words

don't	old	I'm	by	time	house	about
your	day	made	came	make	here	saw
very						

Tricky words

oh	their	people	Mr	Mrs	looked
called	asked	could			

Your child will also bring home a list of spellings each week which they need to practice writing at home. These words will also be practised and checked in school.