

FS1 and FS2 (Moonstones, Jade and Jasper classes)

Did Dragons Exist?

Curriculum Information for Parents and Carers for the
1st half of Summer Term 2017



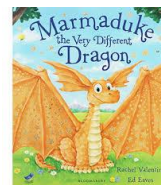
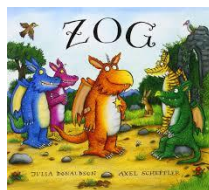
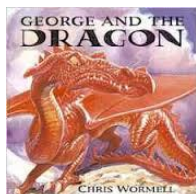
All about me

Did Dragons Exist?

Personal, Emotional and Social Development: This half term we will be looking at how we are all different and the things that make us unique and the same. We will be doing this through discussing different characters that appear in our topic. The three main characters we will be looking at are dragons, knights and princesses. We will be challenging stereo stereotypes talking about being your own person. We will be designing and making different dragons.

Communication and Language: They will continue to develop the skills of being a good listener through circle time on the carpet. Opportunities will be given for the children to join in with stories and rhymes. We will be finding different words to describe the characters in our stories and the dragons that we make.

Literacy: We will be reading a variety of stories about dragons and will start by reading a WAGOLL about a baby dragon. Through using the WAGOLL your child will be able to retell the story through the use of actions. Later in the term F2 will be focussing on *The Dragon & Nibblesome Knight* and F1 will be reading *Zag* by Julia Donaldson and *George & the Dragon* by Chris Wormell.



We will continue to explore mark making using a range of pencils, pens and brushes both indoors and outdoors. We will be encouraging all children to write independently as part of their play (e.g. banquet menus, wanted posters or labels for models). In FS2 we will be encouraging the children to use their phonic knowledge in their independent writing. In FS1 we will be focussing on pencil control and giving meanings to the marks they make.

Physical Development: In FS2 we are trialling a new scheme for PE called *Real PE* which will be activity sessions based around stories. This term we will focus on balancing skills and ball control. Children will be expected to change into their PE kits independently for these sessions. Please ensure your child has a PE kit in school (just F2). All children, even the youngest, should be starting to take some responsibility for dressing and undressing themselves, including putting on and fastening their own coats and shoes.

Outdoors we shall be using a variety of resources to aid and develop balancing, confidence and control when climbing and jumping, as well as moving in different ways. Developed further at home. Motor skills will also be developed through mark making and we will also be developing our fine motor skills through making jewellery which we will wear for our Royal Banquet.



Mathematics: In FS2 this half term, we will be introducing Numicon to support our mathematical understanding. It will be used to help us with all aspects of number work. We will be looking at doubling and halving and number bonds (initially to 10).

In FS1 this half term we will be concentrating on using our fingers to solve simple maths problems through number rhymes. We will all be learning about shapes and capacity through our play, especially filling and emptying containers in the water and sand.

You can help your child develop their counting and number recognition skills through looking at numbers in the local environment, car number plates, door numbers, price tags, and counting objects for fun. For example ask your child to get you 3 apples when shopping or count the number of red cars that pass whilst waiting for the bus. Through making it fun your

child will learn to count and recognise their numbers.

Understanding the World: Hands on experiences are essential and all children will have the opportunity to look at and feel materials such as pine cones, leaves, pebbles, shells as well as natural materials in our outdoor environment. They will be learning how to use their senses appropriately to explore. We will particularly focus on feeling and describing different textures, encouraging the children to think about how the skin of dragon might feel.

Expressive Arts and Design: The children will have lots of opportunities this term to create and make things. We will be making pictures and models of their own dragons and making shields for knights and crowns and jewels for kings and queens.

The children will continue to develop their knowledge of how to mix paints to make various colours.

The children will be using their imagination by going out looking for dragons and creating dragon dens or caves and creating their own stories in the role play and small world.

Visits / Visitors: This half term we are proposing a visit for the F2 children to the Manor castle. The children will have the opportunity to explore the Turret house and will experience the life of a Tudor child.

FS2 Phonics: High frequency words that we will be learning to read and spell.

Decodable words (words that can be sounded out)

jet	quick	root	for
van	card	look	chip
jog	tail	pure	fox
box	owl	pair	tax
win	boxer	fear	web
yak	shed	soil	jam
zip	night	that	see
quack	load	hurt	year

Tricky words

he
she
we
me
be
was

These are the phonemes we will be learning this half term.

j v w x

y z zz qu

ch sh th ng

ai ee igh oa

oo ar or ur

ow oi ear air

ure, er

Please use the website
<http://phonicbooks.wordpress.com/2011/03/13/how-to-say-the-sounds-of-letters-in-synthetic-phonics/> to help you to use the correct phoneme sounds with your

